

Brecon High School – Summary of PDG plan 2017/18

Action (objective)	Processes	Timescale	Resources	Success Criteria
To ensure no eFSM/LAC pupil is disadvantaged in participating in academic extracurricular activities and reward activities.	FSM/LAC pupils to attend Sealyham and other reward activities Identify all eFSM/LAC pupils PGM's to be aware and to notify when support required Transport costs for events To cover part/full cost depending on circumstance and cost of event Uniform funding for FSM pupils Provision of revision packs for Yr. 10 and 11	April 17- March 18	Cost of event 4 places allocated	Feedback from pupils / parents Pupils identified Staff aware of funding PGM's to speak to specific pupils to encourage take up Eligible pupils participating in Sealyham trip
Improve the performance of eFSM pupils at KS4	Provide all Yr. 10 & 11 eFSM pupils with a revision guide for Mathematics, English & Science	Sept 2018	Resources cost	Performance of eFSM pupils to at least match the WG FSM L2+ Threshold. Performance of all eFSM pupils is broadly in line with FFT Aspire predictors in Core Subjects.(English, Maths, Science & Welsh)
Provide Literacy interventions through extraction from lessons in small groups	To allocate 50% of a HLTA & 50% of a L3 LSA time to plan, deliver and assess interventions LS team to identify suitable pupils Purchase resources to meet individual needs Plan timetable and communicate to parents Undertake assessment to measure progress	April 17- March 18	Salary cost Planning time Resources cost	Intervention groups planned and interventions delivered Assessment data demonstrates progress over time Pupils report improved confidence in Literacy, reading age increases by 6 months in 1 year.
Provide Numeracy interventions through extraction from lessons in small groups	To allocate 50% of a HLTA & 50% of a L3 LSA time to plan, deliver and assess interventions LS team to identify suitable pupils Purchase resources to meet individual needs Plan timetable and communicate to parents Undertake assessment to measure progress	April 17- March 18	Salary cost Planning time Resources cost.	Intervention groups planned and interventions delivered Assessment data demonstrates progress over time Pupils report improved confidence in Numeracy
Pastoral leadership to improve educational outcomes for pupils Yr. 7 - 13	Provide funding for leadership payment for roles to continue throughout 2017-18 (and beyond)	Sept. 17- March 18	TLR costs Meeting time	PGM job descriptions reviewed Costs for Additional Leadership time identified

	PGM to monitor pupil attendance and academic performance			All PDG pupils have 1:1 meetings Arrange progress in KS3 - 0.5% per year KS4 Year group residual for all subjects = 0.10 overall
Rugby Officer (Tom Robinson)	Sports Development Officer develop participation in Rugby- both boys and girls Forge links with Brecon RFC Run Holiday training camps Shared costs with EIG grant	April 17- March 18	Salary cost	Termly reports to WRU.
To support Wellbeing and Interventions to March 18	To provide staffing to support pupils, for communication home, to plan support and signpost to interventions, e.g. Phoenix project	April 17- March 18	Salary Cost	Perf. Management Reviews Pupil feedback
For the school to have an updated E-safety programme to provide protection and guidance for pupils and staff in school	Relevant to staff to undertake training to develop knowledge and identify good practice Complete the 360-degree audit Identify areas for improvement Plan a programme of implementation for areas of improvement Shared costs with EIG grant	Sept 2018	Training/ implementation	Completion of staff training Completion of 360 Degree audit Completion of implementation programme Implementation of new policies to include new standards
To develop staff knowledge and awareness in regard to the new Curriculum for Wales, especially at Key Stage 3 for proposed implementation in September 2018	Analysis of needs from Curriculum for Wales documentation Identify strong elements of current curriculum model to be retained Work with ERW Check requirements for meeting national performance and accountability measures Present curriculum model to Governors for approval Use pupil voice to identify pupil preferences at KS4 and 5	Sept 2018	CPD costs	New curriculum to be cascaded to all KS3 teachers
Breakfast club to support vulnerable pupil groups	To be run and staffed by Learning skills/wellbeing as needed	April 16- March 18	Staffing costs	Uptake by pupils Feedback from Pupils/parents
Provide "Sound" training to impact on reading ability for targeted groups of pupils in Key Stage 3	Purchase of sound training package Training for identified staff Curriculum time allocated for delivery Costs to be shared with EIG grant			Improved English outcomes at KS3 for identified pupils. Sound Training results show progress in reading and language skills for identified pupils