

Brecon High School
Year 10 Blended Learning
Half Term 2

Pre-study/ Preview Activities	Duration	Post-study/ Consolidation Activities	Duration
Core subjects (Two tasks per half term for English, Maths and Welsh). Three tasks per half term for Science (with Triple Science extending the task duration).	Up to 10 minutes per task	Core subjects (Two tasks per half term for English, Maths and Welsh). Three tasks per half term for Science (with Triple Science extending the task duration).	Up to 1 hour per task
Non-core subjects (One task per half term).	Up to 10 minutes per task	Non-core subjects (One task per half term).	Up to 1 hour per task

Blended Learning is a style of education in which students learn via electronic and online media as well as traditional face-to-face teaching. Learners can, in part, control the time, pace, and place of their **learning**.

Combining international research, learning from collaborative partnerships with organisations such as Impact Wales, as well as a range of internal review and feedback from parents and teaching staff, Brecon High School has developed a Blended Learning Policy in response to the Covid-19 pandemic and will use this as an opportunity to:

- Explore meaningful and interesting ways to deliver consistently good pedagogy using a range of strategies and technologies
- Focus upon the concept of creating pupils that are ‘Learning Fit’, being able to develop resilience in order to adjust to new learning scenarios at short notice and apply their skills to these changeable situations
- Ensure that pupils come to school prepared to learn by completing pre-learning tasks and then solidify this learning through consolidatory activities
- Provide on-line tutoring support to all pupils to ensure that the link between home and school remains consistently strong
- Ensure that pupils efforts and the quality of their work is rewarded via the use of Class Charts and that parents/carers are kept informed about pupil progress as often as possible

Blended Learning (pre-study and post-study tasks) will be our **alternative** to **traditional homework**, regardless of how soon our world returns to normality.

Year 10 English - Half Term 2		
Pre-study/Preview activities:		Tick when complete ✓
Activity	<p>Task 1: What do you know about video gaming? A. Create a mind map of your knowledge, experience and feelings about gaming. B. List any vocabulary you associate with gaming.</p> <p>Task 2: https://www.bbc.co.uk/newsround/53740172 Read the Newsround article and watch the accompanying video. Summarise the information into a short paragraph containing 5 key points.</p>	
Post-study/Consolidation activities:		Tick when complete ✓
Activity	<p>Task 1: Complete Section A – the Reading section of the Unit 3 specimen exam paper on Video Games</p> <p>Task 2: Complete Section B – the Writing section of the Unit 3 specimen exam paper on Video Games</p>	
Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for LLC - Mr Alex Griffith agriffith@brecon-hs.powys.sch.uk	

Year 10 Maths - Half Term 2		
Pre-study/Preview activities:		Tick when complete ✓
Activity	<p>Task 1 - MathsWatch task - Watch the video clip(s) and answer the questions set by your teacher.</p> <p>Task 2 - MathsWatch task - Watch the video clip(s) and answer the questions set by your teacher.</p>	
Post-study/Consolidation activities:		Tick when complete



		✓
Activity	Task 1 - Pupils to complete Homework task 2. Task 2 – Revise all topics covered this half term ready for your assessment.	


Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for Maths and Numeracy - Mrs Leanne Vinnicombe lvinnicombe@brecon-hs.powys.sch.uk	

Year 10 Science - Half Term 2

Pre-study/Preview activities:		Tick when complete ✓
Activity	<p>Biology: write the word equations for- Aerobic respiration Anaerobic respiration</p> <p>Chemistry: If you were an element – what element would you be and why? E.g. - Krypton – because I like my own company, Caesium because I react easily under certain conditions or Neon because I have a glowing personality. (You can't use any of these though. Upload answer to ClassCharts in the homework area.</p> <p>Physics: Topic #4 – Domestic electricity BL - booklet Refer to the domestic electricity booklet – On page 2 there is the pre-learning task on the intended energy output of some domestic devices. Please complete this.</p>	

Post-study/Consolidation activities:		Tick when complete ✓
Activity	<p>Biology: Find the best "Youtube" clip (song or video) that can be used for revision of 'Respiration and the Respiratory System'. Upload the link to Class Charts</p> <p>Chemistry: Watch the attached video and then submit 10 facts which you have learnt throughout the video. https://www.bbc.co.uk/iplayer/episode/b00qck1t/chemistry-a-volatile-history-2-the-order-of-the-elements</p> <p>Physics: Topic#4 – Domestic electricity BL - booklet Refer to the domestic electricity booklet – On page 7 there is the consolidation task on the electricity meter readings. This is then followed by 1 exam question for Foundation and 2 for Higher. Please complete this</p>	

	work.	
Resources	<p>All resources and worksheets uploaded to Class Charts</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Domestic Electricity_BL_H.docx </div> <div style="text-align: center;">  Domestic Electricity_BL_F.docx </div> </div> <p>Physics resources:</p>	
Contact	Email - AoLE Lead for Science and Technology - Mrs Nerys Pease npease@brecon-hs.powys.sch.uk	

Year 10 Welsh - Half Term 2												
Pre-study/Preview activities:		Tick when complete <input checked="" type="checkbox"/>										
Activity	<p>Task 1:</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Ras <u>hwyl</u> <u>abertawe</u> <u>yn mis</u> <u>Mai!!!</u></p>  <p><u>Croeso i pawb!</u> Bydd yn <u>hwyl</u> ac yn <u>heriol</u>. Bore <u>dydd Seal</u> - deg <u>or gloch</u> tan <u>haner</u> awr <u>wedi un</u>. <u>Oes diddordeb</u> gyda chi. <u>Os ydy</u> <u>cwestiwn e-bostio</u> Rhys. Mae <u>hi'n</u> <u>hapus</u> i <u>helpu</u> bob <u>amser</u>. rhys@rashwyl.com</p> </div> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 20%; text-align: center;">1.</td> <td style="width: 20%; text-align: center;">2.</td> <td style="width: 20%; text-align: center;">3.</td> <td style="width: 20%; text-align: center;">4.</td> <td style="width: 20%; text-align: center;">5.</td> </tr> <tr> <td style="text-align: center;">6.</td> <td style="text-align: center;">7.</td> <td style="text-align: center;">8.</td> <td style="text-align: center;">9.</td> <td style="text-align: center;">10.</td> </tr> </table> <p>Task 2:</p>	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	
1.	2.	3.	4.	5.								
6.	7.	8.	9.	10.								

Ydych chi eisiau cael diwrnod llawn hwyl.

Dewch i ras hwyaid caerdydd.

Bore dydd Merched am haner awr wedi naw



Mae ni'n trefnu ras hwyaid i codi arian. Bydd yn costio un pint. Hefyd bydd bywd a diod ar gael.

Ffonio Sioned neu Nia am fanylion.

Rhif ffon: 01295 700900

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

Post-study/Consolidation activities:

Tick when complete



Activity

Task 1:

TASG YSGRIFENNU 5 MARC

Ydy twristiaeth yn boblogaidd yn yr ardal? (Is tourism popular in the area?) _____ (1)

Pam? (Why?) _____

_____ (4)

Task 2:

	<p>TASG YSGRIFENNU : 10 marc</p> <p>Cynnwys : 6 marc Iaith : 4 marc</p> <p>Rydych chi eisiau annog mwy o bobl i ddod i Gymru ar wyliau. Ysgrifennwch nodyn yn Gymraeg.</p> <ul style="list-style-type: none"> • Ffeithiau am Gymru (2) • Y lleoedd / atyniadau gorau yng Nghymru (2) • Manteision dod i Gymru (2) <p>You want to encourage more people to come to Wales on holiday. Write a note in Welsh.</p> <ul style="list-style-type: none"> • Facts about Wales (2) • The best places / attractions in Wales (2) • The advantages in coming to Wales (2) <table border="1"> <tr> <td>4 marc</td> <td>Disgrifiad da a threfnus yn cynnwys o leiaf 3 cystrawen wahanol, mynegi barn effeithiol a rhesymu hyderus. (A good, ordered description with at least 3 different language patterns, effective opinions and confident reasoning)</td> </tr> <tr> <td>3 marc</td> <td>Disgrifiad da yn cynnwys o leiaf 2 gystrawen wahanol, mynegi barn a rhesymu da. (A good description with at least 2 different language patterns, opinions and good reasoning)</td> </tr> <tr> <td>2 marc</td> <td>Ymgais i greu paragraff yn cynnwys o leiaf 2 gystrawen wahanol ac ymdrech i fynegi barn. (An effort to create a paragraph including at least 2 different language patterns and an effort to express opinions)</td> </tr> <tr> <td>1 marc</td> <td>Brawddegau sylfaenol, pytiog heb strwythur amlwg. (Basic sentences with little structure)</td> </tr> </table>	4 marc	Disgrifiad da a threfnus yn cynnwys o leiaf 3 cystrawen wahanol, mynegi barn effeithiol a rhesymu hyderus. (A good, ordered description with at least 3 different language patterns, effective opinions and confident reasoning)	3 marc	Disgrifiad da yn cynnwys o leiaf 2 gystrawen wahanol, mynegi barn a rhesymu da. (A good description with at least 2 different language patterns, opinions and good reasoning)	2 marc	Ymgais i greu paragraff yn cynnwys o leiaf 2 gystrawen wahanol ac ymdrech i fynegi barn. (An effort to create a paragraph including at least 2 different language patterns and an effort to express opinions)	1 marc	Brawddegau sylfaenol, pytiog heb strwythur amlwg. (Basic sentences with little structure)	
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Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for Welsh - Mrs Helen Davies hdavies@brecon-hs.powys.sch.uk	

Year 10 Cymraeg - Half Term 2		
Pre-study/Preview activities:		Tick when complete ✓
Activity	Tasg 1 - Ymchwiliwch ar gyfer eich Cyflwyniad Unigol Uned 1 Tasg 1 Tasg 2 – Darllenwch Deunyddiau Darllen Uned 2	

Post-study/Consolidation activities:		Tick when complete ✓
Activity	Tasg 1 - Paratowch nodiadau addas er mwyn i chi gwblhau Cyflwyniad Unigol Uned 1 Tasg 1 Tasg 2 - Ymatebwch cwestiynau arholiad Uned 2	

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for Welsh - Mrs Helen Davies hdavies@brecon-hs.powys.sch.uk	

Year 10 Geography - Half Term 2

Pre-study/Preview activities: Internet Research		Tick when complete ✓
Activity	Use Google to search and locate a photograph of a meander. Copy and paste it into a Word document. Label the following features: Inside bend; outside bend; fast flow; slow flow; deep water; shallow water; slip off slope; river cliff Upload to Class Charts	

Post-study/Consolidation activities: Past Paper Question		Tick when complete ✓
Activity	Complete past paper question on Flood Hydrographs. Upload to Class Charts.	

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for Humanities - Mrs Rebecca Carpenter rcarpenter@brecon-hs.powys.sch.uk	

Year 10 History - Half Term 2

Pre-study/Preview activities:		Tick when complete ✓
Activity	https://www.bbc.co.uk/bitesize/guides/z3jhw6f/revision/1 Visit BBC bitesize via the above link. Read the information on the coming of war and complete test. Please upload a screenshot of your results to class charts.	

Post-study/Consolidation activities:		Tick when complete ✓
Activity	Complete exam question on the significance of air raid wardens and air raid shelters during the war.	

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for Humanities - Mrs Rebecca Carpenter rcarpenter@brecon-hs.powys.sch.uk	

Year 10 Drama - Half Term 2

Pre-study/Preview activities:		Tick when complete ✓
Activity	Continue researching around the chosen theme of your Devised piece	

Post-study/Consolidation activities:		Tick when complete ✓
Activity	Produce a WORKING SCRIPT for your Devised piece that includes dialogue and all stage/sound and lighting directions. This needs to be typed up and printed off for use in all your Drama lessons.	

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for Expressive Arts - Mrs Helen East heast@brecon-hs.powys.sch.uk	

Year 10 Art - Half Term 2

Pre-study/Preview activities:		Tick when complete ✓
Activity	Pre task - See ClassCharts for full instructions. Discuss the work inspired by Ben Heine.	

Post-study/Consolidation activities:		Tick when complete ✓
Activity	Post task- See ClassCharts for full instructions, PowerPoint and question sheet. Answer the questions set about your work inspired by Ben Heine. Dirt time to improve the practical work inspired by Ben Heine. See feedback left on ClassCharts.	

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for Expressive Arts - Mrs Helen East heastheast@brecon-hs.powys.sch.uk	

Year 10 Music - Half Term 2

Pre-study/Preview activities:		Tick when complete ✓
Activity	Pre task - See ClassCharts for full instructions.	

Post-study/Consolidation activities:		Tick when complete ✓
Activity	Post task - See ClassCharts for full instructions.	

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for Expressive Arts - Mrs Helen East heastheast@brecon-hs.powys.sch.uk	

Year 10 PE - Half Term 2

Pre-study/Preview activities:		Tick when complete ✓
Activity	Watch Methods of Training video on GCSE pod. https://members.gcsepod.com/login	

Post-study/Consolidation activities:		Tick when complete ✓
Activity	Select a health related or skill related component of fitness to improve. Plan a circuit training session that is sports specific. Apply FITT and the principles of training to your plan to make sure overload takes place. Upload your circuit plan with detail explanation of sets and repetitions to Class Charts.	

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for PE and Sport - Mrs Anna Stephens astephens@brecon-hs.powys.sch.uk	

Year 10 French - Half Term 2

Pre-study/Preview activities:		Tick when complete ✓
Activity	Watch this video clip. How many facts can you pick about Celtina? Can you pick up 2/3 more facts from listening a second time? https://youtu.be/ioFafRXyORM	

Post-study/Consolidation activities:		Tick when complete ✓
Activity	Half Term Focus: Listening Skills Work through the 3 exercises on self and family in the AQA GCSE listening booklet. Open the document digitally and click on Go to Dropbox to access the soundfiles. Please select the folder "Me, my family and friends" and then select the individual folder per question. <i>Correct your answers and submit your marks to Miss Daniels, via Classcharts. Take photographic evidence of your booklet.</i>	

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE 2nd for LLC - Mrs Jo Daniels jdaniels@brecon-hs.powys.sch.uk	

Year 10 Computer Science - Half Term 2

Pre-study/Preview activities:		Tick when complete ✓
Activity	Revise for test on "Chapter 2 – Logical Operations".	

Post-study/Consolidation activities:		Tick when complete ✓
Activity	DIRT respond to the items identified from your test. You should green pen the answers that you got wrong, and also create a revision resource to help improve your knowledge of the areas you were weakest in.	

Resources	All resources and worksheets uploaded to VLE	
Contact	Email - AoLE Lead for Science and Technology - Mrs Nerys Pease npease@brecon-hs.powys.sch.uk	

Year 10 Design Technology - Half Term 2

Pre-study/Preview activities:		Tick when complete ✓
Activity	Collect images/ photographs of the design style/ theme that you are aiming to use in your use in your design work. Place them on one document and upload to Classcharts. Bring a hard copy to school so that it can be mounted in your sketchbook and used when sketching.	

Post-study/Consolidation activities:		Tick when complete ✓
Activity	<p>Complete at least 4 different Initial Design idea sketches which are appropriately labelled considering</p> <ul style="list-style-type: none"> • Potential materials • Measurements in mm • Colour options and finishes • How the ideas link back to the theme <p>Evaluate the designs and how they are suitable / unsuitable. Consider all of the ACCESS FM considerations.</p> <p>Then suggest the best idea to proceed with making a model.</p> <p>Upload to class charts initially for feedback but they will need to be added to your portfolio as well which is submitted on Teams.</p>	

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for Science and Technology - Mrs Nerys Pease npease@brecon-hs.powys.sch.uk	

Year 10 Food - Half Term 2

	Tick when
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Pre-study/Preview activities:		complete ✓
Activity		

Post-study/Consolidation activities:		Tick when complete ✓
Activity 1		

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - WBQ Lead - Ms Cath Huggins chuggins@brecon-hs.powys.sch.uk	

Year 10 PSE - Half Term 2		
Pre-study/Preview activities:		Tick when complete ✓
Activity		

Post-study/Consolidation activities:		Tick when complete ✓
Activity		

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for Health and Wellbeing - Mr Andrew Morgan amorgan@brecomorgan@brecon-hs.powys.sch.uk	

Year 10 - Health and Social - Half Term 2		
Pre-study/Preview activities:		Tick when complete ✓
Activity		

Post-study/Consolidation activities:		Tick when complete ✓
Activity		

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email	

Year 10 Business - Half Term 2

Pre-study/Preview activities:		Tick when complete ✓
Activity	State what is meant by 'furlough'. Explain why the government has introduced a furlough scheme	

Post-study/Consolidation activities:		Tick when complete ✓
Activity	Watch an episode of Dragons Den and create a glossary (terms and definitions) of the business terms used.	

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for Humanities - Mrs Rebecca Carpenter rcarpenter@brecon-hs.powys.sch.uk	

Year 10 Creative and Media - Half Term 2

Pre-study/Preview activities:		Tick when complete ✓
Activity	Ensure that your portfolio of evidence created to 'promote Brecon' has images, and attempts with descriptions of your strengths and weaknesses in.	

Post-study/Consolidation activities:		Tick when complete ✓
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Activity	Make improvements on the portfolio, taking into account the comments from your peers. Evaluate your performance throughout the creation of your portfolio	
Resources	All resources and worksheets uploaded to VLE	
Contact	Email - AoLE Lead for Expressive Arts - Mrs Helen East heastheast@brecon-hs.powys.sch.uk	

BLANK TEMPLATE FOR ADDITIONAL SUBJECTS TO COPY AND PASTE

Year 10 - Half Term 2		
Pre-study/Preview activities:		Tick when complete ✓
Activity		

Post-study/Consolidation activities:		Tick when complete ✓
Activity		

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email	