

Brecon HIGH SCHOOL
Year 9 Blended Learning
Half Term 2 (Week 4 -7)

	Pre-study/ Preview Activities	Duration guidance	Post-study/ Consolidation Activities	Duration guidance
Weeks 1 - 3	English, Maths, Science and Welsh. Humanities, PE, PSE and Technology.	Up to 10 minutes per task	English, Maths, Science and Welsh. Humanities, PE, PSE and Technology.	Up to 1 hour per task
Weeks 4 - 7	English, Maths, Science and Welsh. Expressive Arts, IT and French.	Up to 10 minutes per task	English, Maths, Science and Welsh. Expressive Arts, IT and French.	Up to 1 hour per task

Blended Learning is a style of education in which students learn via electronic and online media as well as traditional face-to-face teaching. Learners can, in part, control the time, pace, and place of their **learning**.

Combining international research, learning from collaborative partnerships with organisations such as Impact Wales, as well as a range of internal review and feedback from parents and teaching staff, Brecon High School has developed a Blended Learning Policy in response to the Covid-19 pandemic and will use this as an opportunity to:

- Explore meaningful and interesting ways to deliver consistently good pedagogy using a range of strategies and technologies
- Focus upon the concept of creating pupils that are ‘Learning Fit’, being able to develop resilience in order to adjust to new learning scenarios at short notice and apply their skills to these changeable situations
- Ensure that pupils come to school prepared to learn by completing pre-learning tasks and then solidify this learning through consolidatory activities
- Provide on-line tutoring support to all pupils to ensure that the link between home and school remains consistently strong
- Ensure that pupils efforts and the quality of their work is rewarded via the use of Class Charts and that parents/carers are kept informed about pupil progress as often as possible

Blended Learning (pre-study and post-study tasks) will be our **alternative** to **traditional homework**, regardless of how soon our world returns to normality.

Please submit your work and direct any questions about the work to your class teacher via Class Charts.

If you have a more general query regarding Blended Learning, please contact the AoLE lead.

Year 9 English - Half Term 2 - Week 4 -7		
Pre-study/Preview activities:		Tick when complete ✓
Activity	For each of the senses (sight, sound, smell, touch, taste) give three things you experience as you wait on deck as the Titanic slowly sinks.	
Post-study/Consolidation activities:		Tick when complete ✓
Activity	Complete the imaginative writing task set by your teacher on Class Charts	
Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for LLC - Mr Alex Griffith agriffith@brecon-hs.powys.sch.uk	

Year 9 Maths - Half Term 2 - Week 4 - 7		
Pre-study/Preview activities:		Tick when complete ✓
Activity	MathsWatch task - Watch the video clip(s) and answer the questions set by your teacher.	
Post-study/Consolidation activities:		Tick when complete ✓
Activity	Assessment 2: Revise all topics covered this half term. Use your homework booklet 2 to help you.	
Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for Maths and Numeracy - Mrs Leanne Vinnicombe lvinnicombe@brecon-hs.powys.sch.uk	

Year 9 Science - Half Term 2 - Week 4 -7

Pre-study/Preview activities:

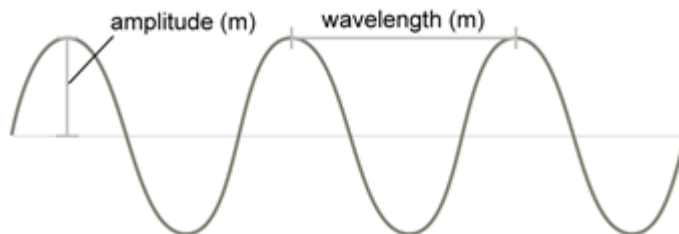
Tick when complete



Activity

Drawing waves

You are going to draw a number of waves with specific wavelengths and amplitudes



Investigating

Collect some graph paper and make sure you have a sharp pencil. Carefully draw the following waves on your graph paper. On each wave, label the wavelength and the amplitude.

Wavelength (cm)	Amplitude (cm)	Number of complete waves
6	3	3
2	1	5
18	0.5	1
4	6	4

Post-study/Consolidation activities:

Tick when complete



Activity

Complete the work sheet on Waves and the waves equation

Resources

All resources and worksheets uploaded to Class Charts

Contact

Email - AoLE Lead for Science and Technology - Mrs Nerys Pease
npease@brecon-hs.powys.sch.uk

Year 9 Welsh - Half Term 2 - Week 4 -7

Pre-study/Preview activities:

Tick when complete



Activity	Read learn the Yes and No table published on ClassCharts.	
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Post-study/Consolidation activities:		Tick when complete ✓
Activity	Answer the 5 mark question set on ClassCharts.	

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for Welsh - Mrs Helen Davies hdavies@brecon-hs.powys.sch.uk	

Year 9 Cymraeg - Half Term 2 - Week 4 -7		
Pre-study/Preview activities:		Tick when complete ✓
Activity	Atebwch y cwestiwn – Beth ydy dy hoff le yng Nghymru?	

Post-study/Consolidation activities:		Tick when complete ✓
Activity	DIRT – Gwella ymateb	

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for Welsh - Mrs Helen Davies hdavies@brecon-hs.powys.sch.uk	

Year 9 Drama - Half Term 2 - Week 4 -7		
Pre-study/Preview activities:		Tick when complete ✓
Activity	Please watch the latest John Lewis Christmas advert on youtube https://youtu.be/Juv2c0xgGno	

Post-study/Consolidation activities:		Tick when complete ✓
Activity	Plan a scene where passing on kindness is the main idea. Write down your ideas and upload on to Classcharts.	
Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for Expressive Arts - Mrs Helen East heast@brecon-hs.powys.sch.uk	

Year 9 Art - Half Term 2 - Week 4 -7		
Pre-study/Preview activities:		Tick when complete ✓
Activity	Prepare for inference assessment by looking at PowerPoint and discussing answers with your household. See ClassCharts for full instructions.	

Post-study/Consolidation activities:		Tick when complete ✓
Activity	Type/ write a paragraph about what you can infer about the personality/character in the picture provided. Type/ write 50-100 words. Upload work to ClassCharts. See ClassCharts for full instructions.	

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for Expressive Arts - Mrs Helen East heastheast@brecon-hs.powys.sch.uk	

Year 9 Music - Half Term 2 - Week 4 -7		
Pre-study/Preview activities:		Tick when complete ✓
Activity	Melody and Accompaniment Watch this short video which illustrates the difference between melody and accompaniment (backing), then puts them together.	

Post-study/Consolidation activities:		Tick when complete ✓
Activity	<p>Either:</p> <p>a. Create a timeline to show the emergence of rock'n'roll & pop culture from the 1950s to the present</p> <p>Or</p> <p>b. Choose any decade from the 1950s onwards. Research the music of that decade, including performers and genres. You might also like to show how some music linked fashion, movies or politics of the time.</p> <p>Bring your work into class or submit via Class Charts.</p>	

Resources	All resources and worksheets uploaded to Class Charts	
Contact	<p>Email - AoLE Lead for Expressive Arts - Mrs Helen East heast@brecon-hs.powys.sch.uk</p> <p>Mr Niall Bell niallbell@brecon-hs.powys.sch.uk</p>	

Year 9 French - Half Term 2 - Week 4 -7

Pre-study/Preview activities:		Tick when complete ✓
Activity	<p>https://www.youtube.com/watch?v=181F6E9pxKs</p> <p>Watch this clip about holidays. How many details can you jot down?</p>	

Post-study/Consolidation activities:		Tick when complete ✓
Activity	<p>Log in to Linguascope and select comic strip creator https://www.linguascope.com/secure/students/comic/index.php</p> <p>Use the comic strip creator on Linguascope to develop a detailed dialogue with two French speaking people, discussing holidays. Use recently learnt structures to discuss holidays in French. Try to use past and present tenses, along with a range of linking words and opinions. Download your finished document, save it and submit your task via Classcharts.</p>	

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE 2nd for LLC - Mrs Jo Daniels jdaniels@brecon-hs.powys.sch.uk	

Year 9 ICT - Half Term 2 - Week 4 -7

Pre-study/Preview activities:		Tick when complete ✓
Activity	Watch the "Database Advanced Skills" tutorial videos (videos 9-11) HERE	

Post-study/Consolidation activities:		Tick when complete ✓
Activity	Compose a draft email (using Word) which will be used to ask some people from your database for funding/raising awareness etc. Remember that you need to use the correct type of language for this.	

Resources	All resources and worksheets uploaded to Class Charts	
Contact	Email - AoLE Lead for Science and Technology - Mrs Nerys Pease npease@brecon-hs.powys.sch.uk	